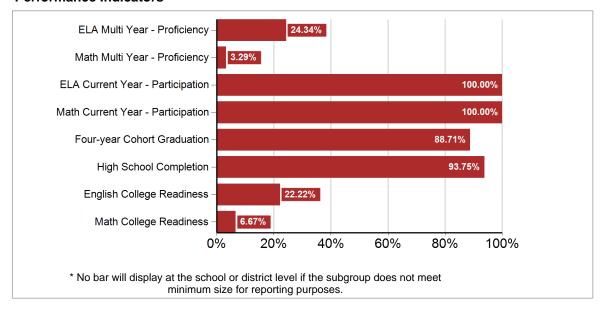
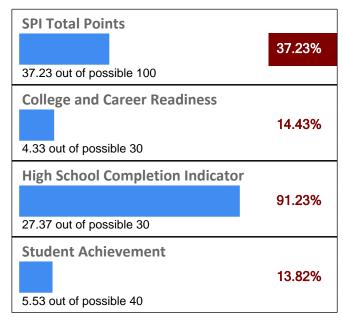
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017



## **Staffing**

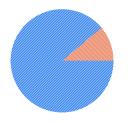
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 8.32
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 16.00%

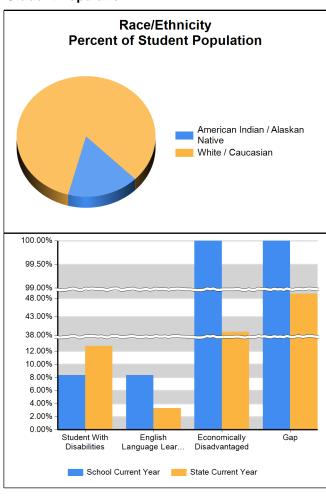
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

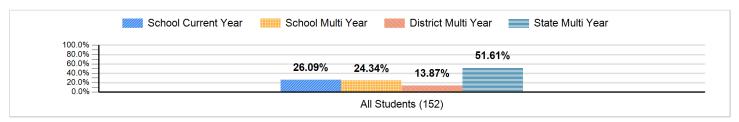




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



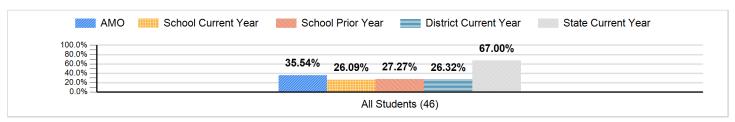
## Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	152	26.09	24.34	13.87	51.61
Hispanic / Latino*	*	*	*	18.18	36.83
American Indian / Alaskan Native	143	19.05	22.38	13.49	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	33.33	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	20	*	5.00	4.15	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	152	26.09	24.34	13.87	34.97
Female	86	35.71	29.07	17.98	57.57
Male	66	11.11	18.18	9.70	45.95
Migrant*	*	*	*	*	14.06
Gap	152	26.09	24.34	13.87	34.54
Non-Gap*	*	*	*	*	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



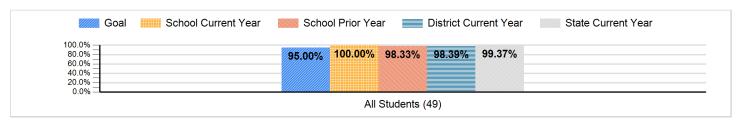
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	46	35.54	26.09	27.27	26.32	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	42	35.90	19.05	27.45	20.75	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	*	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	0.00	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	46	35.54	26.09	27.27	26.32	48.94
Female	28	37.50	35.71	26.92	34.38	73.73
Male	18	32.55	11.11	27.59	16.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap	46	35.54	26.09	27.27	26.32	47.35
Non-Gap*	*	*	*	*	*	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



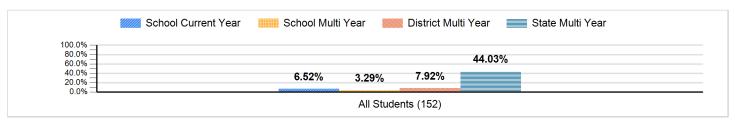
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	49	95.00	100.00	98.33	98.39	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	44	95.00	100.00	98.21	98.25	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	49	95.00	100.00	98.33	98.39	99.32
Female	30	95.00	100.00	96.67	100.00	99.42
Male	19	95.00	100.00	100.00	96.43	99.33
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	98.33	98.39	99.08
Non-Gap*	*	*	*	*	*	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



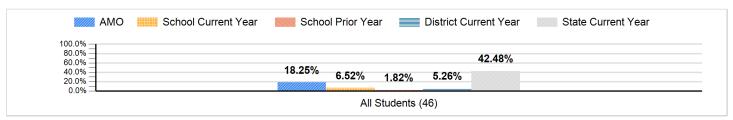
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	152	6.52	3.29	7.92	44.03
Hispanic / Latino*	*	*	*	9.09	28.11
American Indian / Alaskan Native	143	2.38	2.10	7.75	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	16.67	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	20	*	5.00	3.79	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	152	6.52	3.29	7.92	28.06
Female	86	7.14	2.33	9.04	43.87
Male	66	5.56	4.55	6.79	44.19
Migrant*	*	*	*	*	9.28
Gap	152	6.52	3.29	7.92	28.14
Non-Gap*	*	*	*	*	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



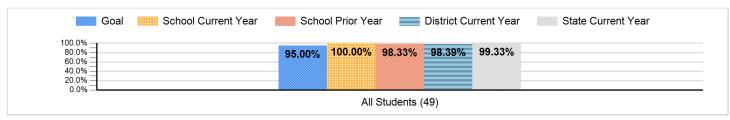
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	46	18.25	6.52	1.82	5.26	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	42	18.26	2.38	1.96	1.89	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	*	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	0.00	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	46	18.25	6.52	1.82	5.26	25.47
Female	28	16.66	7.14	0.00	6.25	43.99
Male	18	20.64	5.56	3.45	4.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	46	18.25	6.52	1.82	5.26	24.18
Non-Gap*	*	*	*	*	*	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	49	95.00	100.00	98.33	98.39	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	44	95.00	100.00	98.21	98.25	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	49	95.00	100.00	98.33	98.39	99.19
Female	30	95.00	100.00	96.67	100.00	99.35
Male	19	95.00	100.00	100.00	96.43	99.31
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	98.33	98.39	98.99
Non-Gap*	*	*	*	*	*	99.52

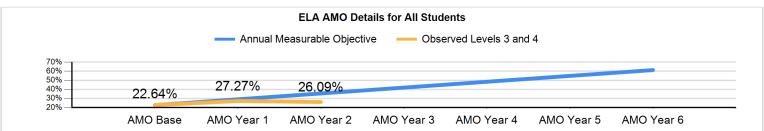
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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**AMO Target: ELA** 

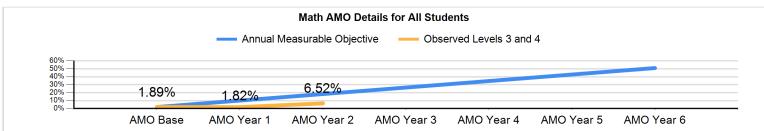


			1					
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Other Groups								
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



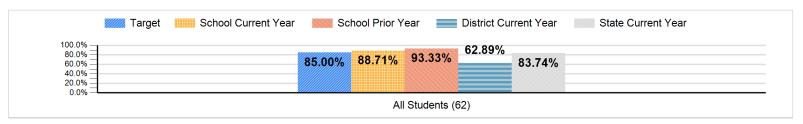
## **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	1.92%	10.09 %	18.26 %	26.43 %	34.60 %	42.77 %	50.96 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Other Groups	•							
Female	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Male	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

## **Four-year Cohort Graduation**



#### Four-year Cohort Graduation: Data Matrix

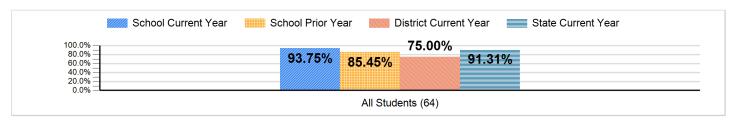
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	62	85.00	88.71	93.33	62.89	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	58	85.00	87.93	93.18	61.29	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	11	85.00	90.91		61.11	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	62	85.00	88.71	93.33	62.89	66.92
Female	32	85.00	96.88	96.15	73.33	86.85
Male	30	85.00	80.00	89.47	53.85	80.94
Migrant	*	85.00				61.90
Gap	62	85.00	88.71	93.33	62.89	67.84
Non-Gap	*	85.00				94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **High School Completion**



## **High School Completion: Data Matrix**

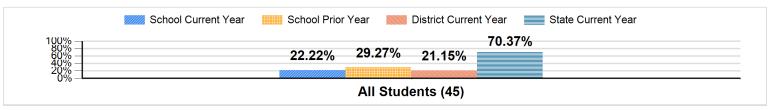
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	64	93.75	85.45	75.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	60	93.33	84.91	73.86	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.90
Multi-Racial	*				87.62
Student With Disabilities	11	100.00		81.25	80.70
English Language Learners	*				71.57
Economically Disadvantaged	64	93.75	85.45	75.00	81.94
Female	36	94.44	93.75	76.92	92.41
Male	28	92.86	73.91	72.50	90.31
Migrant	*				63.16
Gap	64	93.75	85.45	75.00	82.58
Non-Gap	*				96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **College Readiness English**



#### **College Readiness: English Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	45	22.22	29.27	21.15	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	44	20.45	26.32	19.61	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	45	22.22	29.27	21.15	51.40
Female	29	31.03	50.00	28.13	77.09
Male	16	6.25	13.04	10.00	63.38
Migrant*	*	*	*	*	0.00
Gap	45	22.22	29.27	21.15	49.06
Non-Gap*	*	*	*	*	80.40

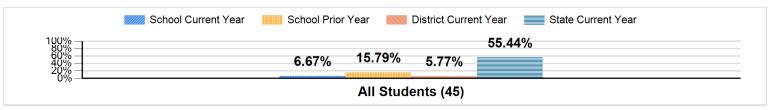
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



## **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	45	6.67	15.79	5.77	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	44	6.82	14.29	5.88	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	45	6.67	15.79	5.77	33.13
Female	29	3.45	22.22	3.13	56.98
Male	16	12.50	10.00	10.00	53.84
Migrant*	*	*	*	*	0.00
Gap	45	6.67	15.79	5.77	31.94
Non-Gap*	*	*	*	*	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



# Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

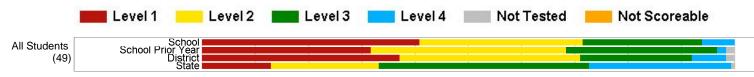
Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	49	40.82	30.61	22.45	6.12	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	44	45.45	34.09	18.18	2.27	0.00	0.00	30.36	37.50	28.57	1.79	1.79	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	49	40.82	30.61	22.45	6.12	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Female	30	36.67	23.33	30.00	10.00	0.00	0.00	20.00	46.67	30.00	0.00	3.33	0.00	
Male	19	47.37	42.11	10.53	0.00	0.00	0.00	43.33	26.67	26.67	3.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	49	40.82	30.61	22.45	6.12	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	37.10	33.87	20.97	6.45	1.61	0.00	12.92	20.26	39.45	26.70	0.63	0.04		
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53		
American Indian / Alaskan Native	40.35	36.84	17.54	3.51	1.75	0.00	28.71	29.95	31.05	8.74	1.56	0.00		
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57		
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	9.74	18.96	41.03	29.78	0.48	0.00		
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00		
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00		
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35		
Economically Disadvantaged	37.10	33.87	20.97	6.45	1.61	0.00	24.35	26.73	33.45	14.62	0.68	0.17		
Female	38.24	23.53	26.47	11.76	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07		
Male	35.71	46.43	14.29	0.00	3.57	0.00	16.52	22.82	37.91	22.06	0.67	0.02		
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00		
Gap	37.10	33.87	20.97	6.45	1.61	0.00	26.18	26.31	33.00	13.47	0.92	0.13		
Non-Gap	*	*	*	*	*	*	5.26	16.76	43.19	34.34	0.46	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

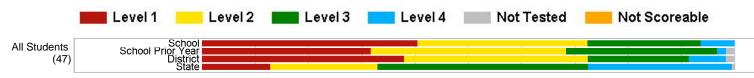
Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	40.43	31.91	21.28	6.38	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	42	45.24	35.71	16.67	2.38	0.00	0.00	30.36	37.50	28.57	1.79	1.79	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	40.43	31.91	21.28	6.38	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Female	28	35.71	25.00	28.57	10.71	0.00	0.00	20.00	46.67	30.00	0.00	3.33	0.00	
Male	19	47.37	42.11	10.53	0.00	0.00	0.00	43.33	26.67	26.67	3.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	40.43	31.91	21.28	6.38	0.00	0.00	31.67	36.67	28.33	1.67	1.67	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.93	34.48	18.97	6.90	1.72	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	41.51	37.74	15.09	3.77	1.89	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	*	*	*	*	*	*	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	37.93	34.48	18.97	6.90	1.72	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	37.50	25.00	25.00	12.50	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	38.46	46.15	11.54	0.00	3.85	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	37.93	34.48	18.97	6.90	1.72	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	*	*	*	*	*	*	5.16	16.75	43.21	34.51	0.37	0.00

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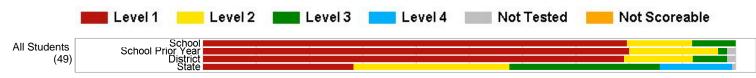
Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



## All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	49	79.59	12.24	8.16	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	44	86.36	9.09	4.55	0.00	0.00	0.00	78.57	17.86	1.79	0.00	1.79	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	49	79.59	12.24	8.16	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00		
Female	30	76.67	13.33	10.00	0.00	0.00	0.00	73.33	23.33	0.00	0.00	3.33	0.00		
Male	19	84.21	10.53	5.26	0.00	0.00	0.00	86.67	10.00	3.33	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	49	79.59	12.24	8.16	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	79.03	12.90	6.45	0.00	1.61	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	84.21	10.53	3.51	0.00	1.75	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	79.03	12.90	6.45	0.00	1.61	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	79.41	11.76	8.82	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	78.57	14.29	3.57	0.00	3.57	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	79.03	12.90	6.45	0.00	1.61	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	*	*	*	*	*	*	16.30	30.90	34.25	18.08	0.48	0.00	

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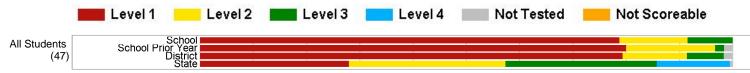
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	78.72	12.77	8.51	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	42	85.71	9.52	4.76	0.00	0.00	0.00	78.57	17.86	1.79	0.00	1.79	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	78.72	12.77	8.51	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00	
Female	28	75.00	14.29	10.71	0.00	0.00	0.00	73.33	23.33	0.00	0.00	3.33	0.00	
Male	19	84.21	10.53	5.26	0.00	0.00	0.00	86.67	10.00	3.33	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	78.72	12.77	8.51	0.00	0.00	0.00	80.00	16.67	1.67	0.00	1.67	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	79.31	12.07	6.90	0.00	1.72	0.00	27.94	29.39	28.39	13.72	0.57	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00		
American Indian / Alaskan Native	84.91	9.43	3.77	0.00	1.89	0.00	59.67	24.96	11.07	2.98	1.32	0.00		
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00		
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	22.95	29.92	31.29	15.43	0.42	0.00		
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00		
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00		
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00		
Economically Disadvantaged	79.31	12.07	6.90	0.00	1.72	0.00	46.59	27.71	19.14	5.87	0.70	0.00		
Female	78.13	12.50	9.38	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00		
Male	80.77	11.54	3.85	0.00	3.85	0.00	30.18	28.57	25.95	14.74	0.57	0.00		
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00		
Gap	79.31	12.07	6.90	0.00	1.72	0.00	48.61	26.70	17.92	5.87	0.91	0.00		
Non-Gap	*	*	*	*	*	*	16.14	30.92	34.36	18.21	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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